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QUALITY INITIATIVES- by IQAC-2024-25

Sathyabama Institute of Science and Technology for the academic year 2024–2025

1. Academic and Research Excellence

- Encouraged faculty to publish at least three research papers annually, including at least one in Q1 journals.
- Instituted mandatory patent filing or publication per faculty per year.
- Promoted open-access publishing to enhance citation count and institutional H-index (target: 150+).
- Implementation of **department-level journals** and **journal clusters** for cross-disciplinary collaboration.
- Emphasis on faculty development through AICTE and Malaviya Mission teacher training programs.

2. Curriculum Innovation and NEP 2020 Implementation

- Introduced Credit Transfer System for NPTEL (up to 40% per semester).
- Rolled out **Honors** and **Minor Degrees** via NPTEL.
- Embedded Indian Knowledge Systems (IKS) and SDG themes into the curriculum.
- Adoption of Accelerated, Extended, and Apprenticeship Embedded Degree Programs.
- Established a **Teaching-Learning Centre (TLC)** under IQAC to promote modern pedagogies and continuous improvement.

3. Assessment and Accreditation Readiness

- Regular internal review of compliance with **UGC 49-Point Guidelines** (currently compliant with 41).
- Actions initiated for securing NBA accreditation and alignment with ABET standards.
- Implementation of EOMS 21001:2018 ISO documentation standards across all academic records.

4. Innovation, Entrepreneurship, and Start-up Ecosystem

• Organization of **FDPs and events** on **IPR and Innovation**.



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- Active promotion of entrepreneurship training and start-up funding avenues (e.g., AICTE KAPILA).
- Faculty encouraged to participate in **Technology Business Incubator (TBI)** activities.
- Departments tasked with forming five active Centers of Excellence (COEs) or Competence Centers.

5. Global and Industrial Engagement

- Launched faculty internship programs, including placements in foreign institutions.
- Promoted **industry-certified training** for faculty and students.
- Encouraged partnerships with industry-owned academic institutions.
- Proposed **Professional Society formations** (minimum three per department/month).

6. Student-Centric Development

- Emphasis on student-centered curriculum design.
- Mandatory audit courses and skill-based training to enhance placement readiness.
- Introduced **AICTE PARAKH** aptitude assessments for students.
- Initiated alumni engagement programs and student-alumni interaction forums.

7. Institutional Planning and Strategic Development

- Developed Strategic and Institutional Development Plans (IDP) with departmental input.
- Conducted **SWOT** analyses across departments to identify growth opportunities.
- Adopted a **bottom-up approach** for goal setting and strategic alignment.

8. Sustainability and Social Responsibility

- Launched green initiatives and sustainability projects institution-wide.
- Active alignment of academic and outreach activities with Sustainable Development Goals (SDGs).
- Promoted participation in **Unnat Bharat Abhiyan (UBA)** and community-based awareness programs.

9. Capacity Building and Administrative Reforms

- Introduced capacity-building programs for non-teaching staff.
- Proposed a **metric-based system** for real-time faculty workload monitoring.
- Emphasized data transparency and accessibility across departments.



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• Standardization of feedback templates and regular collection of stakeholder feedback.

10. Recognition and Continuous Improvement

- Strengthened faculty recognition and reward systems.
- Institutionalized feedback-driven improvements and performance benchmarking.

Dr. Anima Nanda

(Dean-IQAC)

Dr. T. Sasipraba

(Vice-Chancellor)