



**SATHYABAMA**

**INSTITUTE OF SCIENCE AND TECHNOLOGY  
(DEEMED TO BE UNIVERSITY)**

**Accredited "A" Grade by NAAC | 12B Status by UGC | Approved by AICTE**

**[www.sathyabama.ac.in](http://www.sathyabama.ac.in)**

# **MANUAL ON HUMAN VALUES**



# **SATHYABAMA**

**INSTITUTE OF SCIENCE AND TECHNOLOGY**

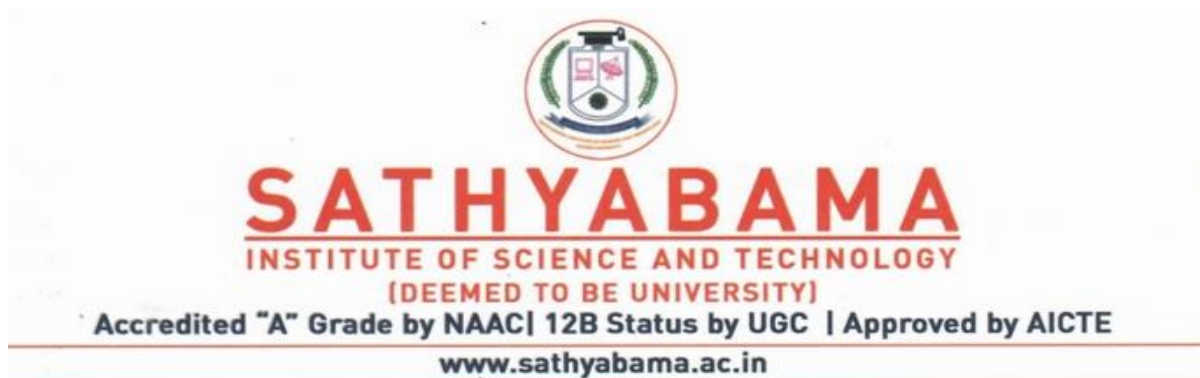
**(DEEMED TO BE UNIVERSITY)**

**Accredited "A" Grade by NAAC | 12B Status by UGC | Approved by AICTE**

**[www.sathyabama.ac.in](http://www.sathyabama.ac.in)**

## **TABLE OF CONTENTS**

<b>Title</b>	<b>Page Number</b>
1. Introduction to Human Values	3
1.1 Need for Human Values	3
1.2 Importance of Human Values	4
1.3 Core Values at Sathyabama	4
2 Universal Human Values	5
2.1 UHV Implementation at Sathyabama	5
2.2 UHV Activities	6

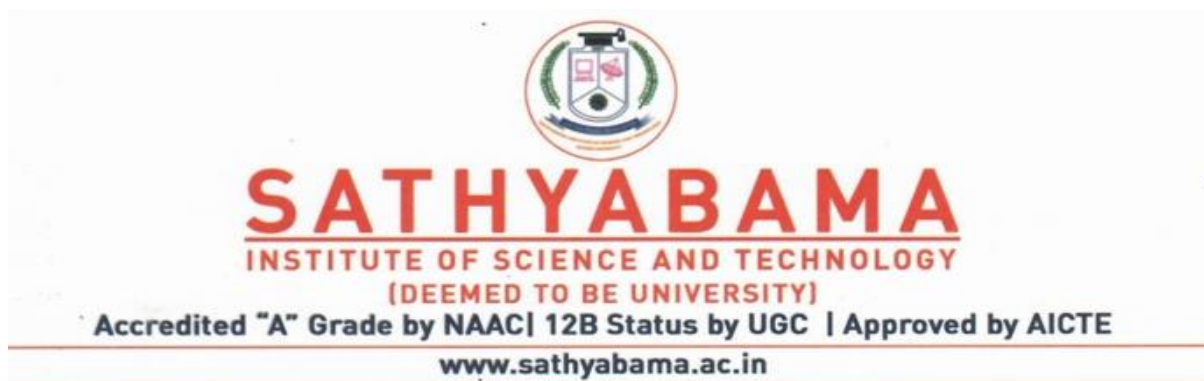


## INTRODUCTION TO HUMAN VALUES

Sathyabama Institute gives high importance to value based education. Programs to enhance value domain and skill domain of students are being organized at the institute. It is envisioned for the holistic development of students through education and other extracurricular activities. Faculty are the role models for students. Promoting the importance of the teaching profession is indispensable to improve the moral of the institute. This necessitates the need for a code of ethics for the teaching community. The work of a teacher falls under five main categories of professional endeavours. These areas include teaching, Communication and Counselling, research and professional development, involvement in Institute's Governance and membership in professional organization.

### 1.1 Need for Human Values

Value education is always essential to shape one's life. The need for value education among the student and teaching community is constantly increasing as there is widespread increase in the violence and behavioural disorders among young generation. There is a huge lack of unity in the society. Value education enables us to understand our needs and visualize our goals correctly and also indicate the direction for fulfilment. It also helps remove our confusions and contradictions and enables us to rightly utilize the technological innovations. There are different views that call urgent need to inculcate human values in Indian society. Numerous traditional values which have been inherited from past remain valid and true to be adapted by young generations. Presently, negative human values are in upper side. It may be because of neglect of value education which created vagueness and indiscipline in the mind of people.



## 1.2 Importance of Human Values

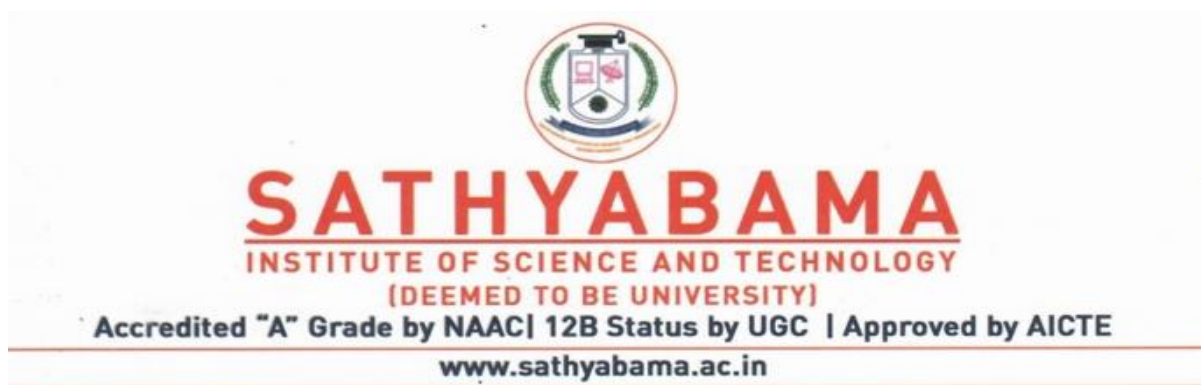
Human values are important to

- Understand and love other people around us
- To be a better social being
- Understand what is correct and what is wrong.
- To make correct decisions
- To understand, respect and empathize with other human beings
- To build a peaceful society
- To be a better human being

## 1.3 Core Values of Sathyabama Institute of Science and Technology

Sathyabama institute of technology's value system is guided by following core values

- Justice
- Peace
- Revolution
- Strive for excellence
- Entry is not important exit is important
- Respect for all



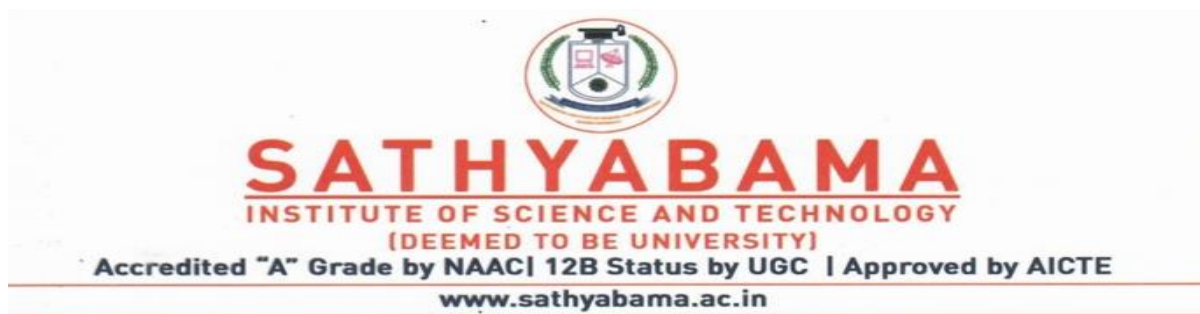
## UNIVERSAL HUMAN VALUES

The Institute ensures to follow the ethics and values to uphold the dignity of teaching profession. All teachers and staff are committed to follow the code of ethics as directed by the Institute in the service rules, procedures and Policy. Teachers are actively participating in universal human values FDP conducted by AICTE.

Institute is committed to give value based education to all students realizing that the value is universal. ie it is the same everywhere and applicable to all human being .It is clear that values are natural, verifiable and rational and not based on dogma or blind believes . All members of Sathyabhama family are guided by the awareness that thought, behaviour work and understanding should be led by value system. Consequently, it is very important to inculcate values such as honesty, integrity, truthfulness and dedication in our students. This realization of human values has provided our students with a strong foundation to develop an ethical, moral and human culture. Therefore, we are determined to always adhere to these values and stand by our commitment in all aspects of life.

### 2.1 UHV Implementation at Sathyabama

As per the instruction from AICTE Universal Human Value course is being implemented at Sathyabama Institute of Science and Technology. First year students are given student induction program to make them familiar with the new environment. UHV II courses has been implemented successfully in the university curriculum. 4<sup>th</sup> semester students are taking this mandatory 3 credit course. An active UHV cell has been created in the university to monitor the UHV implementation. Students are actively participating in many socially relevant activities organized by the UHV cell.



## 2.2 Formation of UHV Cell at Sathyabama

AICTE is orienting academic fraternity towards inculcating of Universal Human Values (UHV) in Technical Education. Education is not just academics but understanding and improving other life skills and be a useful good citizen. As per AICTE 2020-21 approval process handbooks, Sathyabama Institute of Science and Technology has constituted UHV cell in the campus to look after the activities pertaining to UHV.

### Constitution and Objectives of the UHV cell

Universal Human Values Cell is constituted with the following members

1. Ms. Suja Cherukullapurath Mana, Assistant Professor, School of Computing – UHV Coordinator
2. Dr.L.Mary Gladence , Asso.Professor, School of Computing – UHV Co Coordinator
3. Dr. A.Anderson,Asso.Professor, School of Mechanical –Member
4. Dr. R.Narmadha ,Asso.Professor, School of Electrical and Electronics Engineering – Member
5. Dr.Nivin Joy Thykattusserry , Assistant Professor, School of Mechanical –Member

### Objectives:

This Value-based education will include the development of humanistic, ethical, constitutional and universal human values of truth (satya), righteous conduct (dharma), peace (shanty), love (prem), non-violence (ahimsa), scientific temper, citizenship values and also life skills lessons in seva/service and participation in community service programmes will be considered an integral part of a holistic education.

- Students are expected to become more aware of themselves and their surroundings (family, society, nature)
- Students would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind
- Students would have better critical ability
- Students would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society)
- It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.